

Learning Styles

What a 4th grade teacher said about some of her students and their learning styles...

Abstract Random—Ann loved recess. Her teachers would always say that she was the friendliest girl in the room and if she would just stop talking, she would accomplish wonderful things. Her teacher noticed that with group projects she got the group to work well together and made it fun.

Concrete Random—Some considered Sam to be unorganized, but that was because he had his own way of doing things. He really came to life when he had the freedom to complete a project his way rather than having to use the standard method that the teacher expected him to follow. He enjoyed doing hands-on science projects and he especially enjoyed doing things that others said would be impossible to do.

Concrete Sequential—Tom was considered a model student. His desk was organized. He had the nicest handwriting and the holes were never torn out of his paper. He liked it when the teacher told him what he needed to do and then gave him time to work on it. He consistently followed the proper procedure and was not afraid to ask questions to find out how to do it right.

Abstract Sequential—Amada barely made it through 4th grade even though she was really smart. She just could not understand why she had to do the homework. However, when her teacher let her write a report about the book she had just read about horses, she easily wrote over 10 pages of information and did an outstanding job.